

Attachment 1 – Mandatory Non-Instructional Student Service Fee Report for the Fiscal Year Ending March 31, 2019. Note: previous 3 years reports available at <u>www.ucalgary.ca/student-services/guide-services-students</u> and others on request from <u>vpse@ucalgary.ca</u>

	2017-2018	2018-2019	Change
Office of the Registrar (including Enrolment Services) – is the central unit responsible for         he student record, academic calendars and schedules, admissions, recruitment, student         ystems, exams and grades, awards and financial aid and convocation. Enrolment         ervices unit is the central contact point for students to seek support on matters relating         o registration, grades, scheduling, awards financial aid, and fees.         In-Person Inquiries: 29,169         Phone calls: 35,251         Email responses: 29,283         Documents Processed: 3,092         Transcripts issued: 23,206         Grade Changes: 2,454	4,102,578	4,576,269	473,692
<ul> <li>Undergraduate Award Applications: 12,990</li> <li>Total Funding Disbursed: \$26,618,007</li> <li>Student Loan Processing: \$159,119,568</li> <li>Workshops for current students: 31</li> <li>Change of Programs: 2,050</li> <li>Degree Audits: 7,326</li> </ul>			
<ul> <li>Course Components Scheduled: 11,044</li> <li>Exams Scheduled: 1,834</li> <li>Registration Exemptions/EW requests: 474</li> <li>Statutory Declarations: 1,434</li> <li>Calendar/Degree Navigator Updates: 1,241</li> <li>Enrolment Advisor to student ratio: 1:3,263</li> </ul>			
<b>Faculty of Graduate Studies</b> – provides leadership and support for graduate education and research. Through graduate professional development with My GradSkills, direct tudent service assistance, and questions regarding graduate fees. The scholarship office provides support to students as they seek funding opportunities throughout their academic career and is responsible for managing all processes involved in scholarship unding. The Student team provides academic advising to students encountering obstacles to their academic success *indicates recorded numbers. All other numbers are estimates.	1,021,840	1,041,897	20,05
<ul> <li>Admissions and Records</li> <li>Front counter inquiries: in person - 4832; email – 5015; phone - 2400</li> <li>Forms processed: 4904*</li> <li>Thesis submission: 819*</li> <li>Convocation clearing: 2224* (May 1 – April 30)</li> <li>Exam notices: 1012*</li> <li>Extension (program): 184*</li> <li>Payment plans: 1926*</li> <li>Visiting and exchange: 317* (Fall and Winter included)</li> <li>GPA workshops: 8* (123 participants)</li> <li>Student to GPO ratio: 5 GPO staff members - 6,343*</li> <li>Hours of frant counter counter sporties: 1827*</li> </ul>			
<ul> <li>Hours of front counter service: 1637*</li> <li>My GradSkills</li> <li>My GradSkills website: 51,081*page views, 13,335* users (12,821 new visitors)</li> <li>My GradSkills workshops: 47* (workshops offered 102* times)</li> <li>Ambassadors: 27* (5* returning for a second or third year as lead Ambassadors), they delivered 20+ presentations and connected with people 230+ times</li> </ul>			

		2017-2018	2018-2019	Chang
cholarshi				
	Scholarship applications: 5222*			
	Workshops (student and program): 22 workshops, 200+ attendees			
•	Certified copies of transcripts provided for students: 2263			
	Scholarship processing (\$): 28.6M*			
•	Scholarship processing (students): 3233Scholarships			
•	Enquiries by email, phone or in person managed daily by a team of 6			
	Graduate Leaders Circle: 74* current members, 2 graduate assistantships, Scholarship cafes with GLC mentors included in workshop #, Rising Leaders			
	Forum as part of Grad Success Week			
	dvisor Team			
	297* student meetings			
	Supported coordination of and prepared/delivered content for Grad Success Week (May 2018), GradO (Sept. 2018, Jan. 2019)			
•	GRADTIPS program for students under new academic probation status (launched Jan. 2019)			
•	Presentations			
•	Let's Talk Supervisor presentations (for graduate students): 4			
•	Managing Complex Student Issues presentations (for student services professionals and faculty): 1			
•	Student experience contributions:			
•	Foothills Campus office hours (started Sept. 2018)			
•	Advisor webpage and online appointment booking system (launched Oct. 2018)			
upervisor	y Development			
-	New supervisor orientation participants: 97*			
	New supervisor orientations: 7*			
	Supervision meetings: 6* (individual meetings with supervisor)			
	Reworked as a student workshop			
	Other meetings with GPDs or supervisors: 5*			
	GPD Orientation: 15 attending			
	Alternative to in person meetings, workbook to develop supervisory practice			
tudent Se	rvices Administration – provides supports for students from admission to	463,458	462,114	(-1,344)
	, promotes student development and learning, and enhances the student	,		
xperience				
•	onduct Administration:			
	112 complaints were reviewed and processed by the Student Conduct Office			
	(65 complaints were considered actionable, 47 were considered information			
	only)			
•				
•	51 formal hearings were adjudicated under Student Non-Academic			
	51 formal hearings were adjudicated under Student Non-Academic Misconduct Procedures.			
•	51 formal hearings were adjudicated under Student Non-Academic Misconduct Procedures. 8 complaints were resolved informally by units other than the Student Conduct Office (i.e. Campus Security)			
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		2017-2018	2018-2019	Change
•	Offered 11 on-campus social programs and 1 off-campus event (GlobalFest)			
success i leadershi	<b>ip &amp; Student Engagement (LSE)</b> –provides programs that contribute to overall neluding transition support for both undergraduate and graduate students, p development, community engagement and student life programming, and	732,137	728,268	(-3,869)
	of the UCalgaryStrong initiative.			
	ip Programs			
•	Camp LEAD, 57 participants			
•	CliftonStrengths programming, 2,925 students A Strengths Based Advisory Committee created comprised of 25 faculty, staff			
_	and students			
•	Co-Curricular Record (CCR), 1223 unique records created			
•	Emerging Leaders program, 150 students, 80 mentors/buddies			
•	High School Engagement: 348 students			
•	Leadership Exchange conference, 264 participants			
•	Leadership on Demand, 1227 participants			
•	Peer Helper Program, 380 students across 12 offices			
•	Sophomore Leaders Program, 160 participants			
• Oriontati	Student Activities Fund: 249 applicants, 89 awarded funding			
	on and Student Involvement Programs			
•	Fall Orientation Week (undergraduate), 4,690 students attended, including 732 international students			
•	Fall Orientation Leaders (OL), 309 volunteer student OLs Graduate Student Orientation: Fall, 886 registered (698 attended), Winter, 96			
•	registered			
•	Parent and Family Orientation program: 705 parents and family members attended			
•	Prelude (summer online orientation resources): 1814 unique page views Online Orientation: 5,746 users enrolled in D2L Online Orientation course;			
Commun	2581 active users, 9,354 unique page views			
•	ity-Engagement Programs ucalgarycares day and night of service orientation programming: 85			
	participants			
•	Offered 5 ucalgarycares immersion programs with 62 student participants. Diversity Days ucalgarycares 'Night of Service' 21 students volunteered at			
	three service placements: HIV Community Link, Medical Mercy Canada and YWCA (Mary Dover House)			
•	Trick or Eat campaign: 95 students collected 2,115 pounds of food in support of both the Campus Food Bank and Calgary Interfaith Food Bank along with			
	\$1,480 in online donations			
•	Community Engagement employs two full-time Cooperative Education Students each year.			
Student	Life Programs Portfolio			
•	Last Lecture series, 4 events, 125 students attended			
•	UCalgaryStrong Carnival, 1800 students attended			
•	UCalgaryStrong Festival, 2,500 participants			
•	UCalgary Meet-Up: 342 students registered (156 international, 186 domestic); 30 events			
•	Unwind, 24 events, 1,006 students attended			
	Success Centre – offers programs and services that enhance students' learning	1,956,404	2,325,326	368,922
	onal development from inquiry to degree completion.			
•	Academic Development Specialists – 2183 individual learning support/ advising appointments,*excluding Thrive			
•	Academic Integrity Programs:			
	<ul> <li>Workshops: —46 sessions, 392 attendees</li> <li>Faculty and department orientation presentations: 11 sessions,</li> </ul>			
•	approximately 800 attendees Weekly STEPS Seminars - 432 students enrolled			
•	Academic Turnaround Workshops—Fall 2018 Cohort— 12 workshops, 437 attendees			

		2017-2018	2018-2019	Chang
	Dinos GPS (Grade Point Success) 194 individual learning support / advising appointments			
	Drop-In math and writing tutoring: 73 visits (*Dinos introduced online tutoring program)			
	Academic Support Seminars (academically at-risk students)22 weekly sessions, 26 students			
	Academic Support Workshops—4 sessions,26 attendees			
	First Year Scholars, Fall 2018 Cohort			
	<ul> <li>Scholars Night—235 attendees</li> </ul>			
	<ul> <li>Scholars Lounge events—22 First Year Scholar events, 154 attendees</li> </ul>			
• (	Graduate Student Support			
	<ul> <li>Grad Success Week – 34 sessions, 641 attendees</li> </ul>			
	<ul> <li>Writing at the Graduate Level Series—15 sessions, 134 attendees</li> </ul>			
	<ul> <li>Graduate Writing Community—83 weekly sessions, 563 attendees</li> </ul>			
•	Majors Exploration Advising – 402 appointments			
	• Choosing a major peer advising program — 53 appointments			
•	Peer Assisted Study Sessions (PASS) - Number of courses supported: Fall 10,			
	Winter 14; approx. 40 weekly PASS sessions run; Number of unique student			
	attendees: 3153 (total attendees 8466)			
	Prospective Students / Open Study Advising – 814 appointments (409 Open			
	Studies, 405 Prospective); 14 workshops, 59 attendees			
	RWRD (Read, Write, Review, Develop) International Program			
	<ul> <li>Spring 98 participants, Fall 54 participants, Winter 32 participants</li> </ul>			
• •	Weekly conversation groups: 64 sessions, 376 attendees (118 unique)			
	8 Academic language skills/ RWRD workshops, 116 attendees			
	Scholars Academy,			
• .	<ul> <li>62 students</li> </ul>			
	<ul> <li>2 Scholars Academy Retreats Fall 52 attendees, Winter 34</li> </ul>			
	attendees			
•	Scholars Lounge events—1425 Scholar attendees			
	-			
	57 scholarship/awards, academic portfolio and well-being workshops: 655			
	attendees			
	Student Registration Assistance–894 appointments			
	Success Seminar Series—48 sessions offered, 839 attendees			
	Thrive Priority Support Network (Early Alert) – # of students identified			
	Fall/Winter: 1067, 208 student appointments (19.49% uptake)			
	W2RAP UP Exam Preparation Events– Fall 2018: 455 unique attendees, Winter			
	2018: 45 unique attendees			
• `	Writing Support			
	<ul> <li>Faculty Requested Workshops and Information Sessions-32</li> </ul>			
	<ul> <li>TFDL and Residence Drop-in Appointments -881</li> </ul>			
	<ul> <li>Writing Support Appointments -2637 Writing Workshops</li> <li>(Understanding of the state) 47 services a 462 service state</li> </ul>			
	(Undergraduate)- 17 sessions, 163 attendees			
	<ul> <li>Weekly drop-in tutoring in the Native Centre- 24 sessions</li> </ul>			
oor Son	vices- provides guidance to students for their career development process and	889,172	1,206,236	317,0
	lovers on campus for face to face information and recruiting activities. Career	005,172	1,200,250	517,0
0 1	o maintains an online job board where employers advertise employment and			
	nship opportunities.			
	3,837 appointments			
	Standard workshops: 63			
	Customized workshops: 83			
	Social Media - Facebook - 1,167 likes (+8.7%), Twitter - 2,646 followers			
	(+1.0%)			
	Industry Career Fair –87 exhibitors			
	Grad School Fair – 66 exhibitors			
	Education Fair – 65 exhibitors			
	Winter Career Fair (formerly Career Expo) - 91 exhibitors			
	Employer Information Sessions - 42			
	Job Postings – 3012 (increase of (57% increase in two years)			
• /	Average number of postings per active employer – 3.23Job Posting Views by			
	students – 230,013 (39% increase in one year)			

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		2017-2018	2018-2019	Chang
Career Exchan	ge Conference - 142			
The Lynx Abor	ginal Student Job Board has been retired as numerous other			
	pards are filling this role. Career support for our Indigenous			
-	v provided through a dedicated Indigenous Career			
Development				
nternational Student Se	vices - offers non-academic advising and organized programs &	506,051	512,807	6,756
ctivities to assist interna	tional students with their unique needs, their adjustment to the			
niversity of Calgary and	to Canada, and to connect them with Canadian students. ISS			
so includes one full-time	e Regulated Canadian Immigration Consultant (RCIC), two			
egulated International S	tudent Immigration Advisors (RISIAs) for temporary residence			
nmigration advising (stu	dy permits, work permits, and visas), and one casual RCIC for			
ermanent residence imr	nigration advising. There are approximately 3,400 international			
udents at UCalgary (incl	uding undergraduate, graduate, exchange and visiting			
ternational students)				
ternational Student Ad	-			
-	ration matters including study permits, work permits, visas and			
	ident options, US visitor visas			
-	to obtain a Social insurance numbers (SIN)			
	banking and Canadian tax returns for international students			
	ce and the Canadian medical system			
	ransition support and orientation to the city of Calgary (transit,			
	worship, housing etc.)			
	rvices and resources at the University and in the city of Calgary			
	ultural transition to Canada			
	tudent programs (e.g. Global Friendship Program, International			
	ogram, Global Families Program, USpeak Global Program)			
	.ca/iss/programs-services vising for incoming visiting student researchers and sponsored			
<ul> <li>specialized ad students</li> </ul>	ising for incoming visiting student researchers and sponsored			
	entation program for new international students			
	rogramming for spouses/partners/accompanying family			
	ternational students			
	-academic questions or concerns (academic questions are			
-	Student Success Centre and Faculty Advisors)			
	vising & Programming – Statistics:			
	dvising (in person): 2,510 students			
-	nation and advice (non-immigration): 4,148 students			
	tudent Orientation attendance: 1,117 students			
<ul> <li>International S</li> </ul>	tudent Mentorship Program: 573 participants - 241 mentors;			
332 mentees				
<ul> <li>Global Friends</li> </ul>	hip Program (trips and events for international students) - 807			
	ding 15 events			
<ul> <li>Global Familie</li> </ul>	s Program - 492 participants (students, spouses/partners,			
children incluc	ed) attending 17 events			
USpeak Globa	Program – 229 participants			
udy Abroad Office - is	a central unit responsible for developing and administering	1,348,046	1,393,074	45,028
-	academic opportunities (exchange, faculty-led, research,	1,540,040	1,555,674	43,020
•	nts from all faculties. Involved with program development,			
	agement, including recruitment, risk management, and			
	aculties with international learning initiatives for students.			
rovides comprehensive	advising and support to instructors and students before, during			
nd after their program, i	ncluding offering pre-departure orientations for all UCalgary			
udents going abroad in	ine with the University's International Travel Policy.			
dministers travel grants	available to all UCalgary students. Administers the incoming			
xchange application pro	cess. Fosters positive relationships with partner universities and			
rganizations around the	world.			
-	udy Programs participants: 548			
<ul> <li>Outgoing</li> </ul>	International Exchanges: 247			
•	International Exchanges: 311			
<ul> <li>Semeste</li> </ul>	long Internships: 36			
• Cuma ma o r	Research Placements: 45			

		2017-2018	2018-2019	Chang
• A	dvisor statistics (5 advisors + 2 frontline staff): One on one student			
a	lvising appointments: average 20-25/day; Emails: 150-200/day, Phone			
Ca	lls: 35/day			
	orkshops and information sessions offered throughout the year (in			
pe	erson): 126 total			
-	Group Study Program info sessions: 60 sessions (550 students			
	attended)			
-	Study Abroad 101: 24 in-person sessions (plus 936 views of the online session)			
-	GSP participant travel clinics: 7 sessions (126 Students attended)			
-	Other sessions (exchange partner specific info sessions,			
	Faculty/Department specific info sessions, new student			
	orientation/open house presentations, re-entry workshops,			
	funding workshops etc.): 35 sessions			
-	Approximately 221 classroom presentations done by staff and			
	student volunteers			
	e-Departure Briefings for students from across campus: 151 total (to			
	ore than 1,000 students)			
-	Exchange in person Pre-Departure Briefings: 28 sessions			
-	Group Study Pre-Departure Briefings: 28 sessions			
-	Final Exchange Preparation Meetings: 75 briefings Tailored briefings for various Departments and individuals (i.e.			
	Teaching Across Borders, Schulich Internships, Master of Social			
	Work practicum students, etc.): 20			
• 0	ther Events:			
-	Go Global Day 2018: approximately 600 students attending			
-	Faculty of Arts Study Abroad Fair Fall 2018: approximately 100			
	students			
-	Faculty of Science Study Abroad Fair Winter 2019: approximately			
	115 students			
-	International Photo Contest: 200 in person entries, 66 online			
	entries, 2181 likes/votes on Facebook, 520 in-person votes			
-	International Video Contest: 11 entries, 5132 total views, 597 total			
• 5+	likes/votes udent Volunteers: a total of 690 student volunteers completing a			
	mbined total of 3236 volunteer hours			
	ebsite Views			
0	Study Abroad Home Page: 46,473 views (34,734 unique views)			
0	Study Abroad Program Finder: 43,652 views			
0	Incoming Exchange Page: 15,097 views (11,774 unique views)			
• So	ocial Media:			
-	Facebook page: 1345 likes, 208-221 average reach monthly, ~211			
	post engagements monthly			
-	Facebook group: 700 members			
-	Twitter: 1227 followers, 44,867 tweet impressions			
-	Instagram: 1360 followers, YouTube: 127 subscribers			
- • In	ternational Study Travel Grant: 662 travel grants awarded			
	ternational Research Grant: 34 grants awarded			
	es High 50th Anniversary International Exchange Awards: 52 awards			
	located			
riting Symbols L	odge- provides a culturally appropriate environment that encourages	308,371	395,939	87,8
	uccess of Indigenous students in their pursuit of knowledge and higher			
	social and programming space for students within the Centre, and			
-	is students access to an on-site computer lab (8 computer stations).			
-	on-one advising related to pre-admissions, general academics,			
	(non-academic) or self-declaration to current and prospective			
ligenous Studen				
	tion 8			
<ul> <li>Orienta</li> <li>Tea cer</li> </ul>	emonies, 257			
	cking, 28			
	-			
<ul> <li>Healing</li> </ul>	Therapy appointments, 40			

		2017-2018	2018-2019	Chang
•	Annual graduation banquet and pow wow, 396 Banquet attendees, 820 Pow-			
	wow attendees, 193 Indigenous graduates			
•	ASSERT Workshops, 21 workshops, 600 attendees			
•	Student Advising, 401			
•	Advising topics covered:			
	• Cultural: 68			
	• Pre-admissions: 129			
	<ul> <li>Academic: 198</li> </ul>			
	• Financial: 107			
	<ul> <li>Personal (non-academic): 79</li> </ul>			
	<ul> <li>Self-declaration 27</li> </ul>			
•	Intercultural capacity building, 21 workshops, 823 participants (535 students,			
	288 faculty and staff)			
•	NAPI Aboriginal Youth Leadership Training and Outreach Program:			
	<ul> <li>2606 participants trained, 283 participants completed program</li> </ul>			
	<ul> <li>9 UCalgary student ambassadors deliver training</li> </ul>			
digenou	us Student Access Program – Writing Symbols Lodge coordinates a transition	189,169	181,060	(-8,109
ear prog	ram through Open Studies, for Indigenous students. The program includes three			
niversity	courses, taken as a cohort, as well as weekly academic workshops, dedicated			
dvising s	support, cultural support and peer support - 29 enrolled.			
	<ul> <li>ISAP program advising: 128</li> </ul>			
	<ul> <li>ISAP academic success workshops: 18</li> </ul>			
•	Social Media			
	<ul> <li>Facebook Followers: April 1, 2018 – 354 and March 31, 2019 –</li> </ul>			
	5,751 (increase of 1525%)			
	<ul> <li>Average monthly reach – 1898</li> </ul>			
	Post engagement monthly – 77			
	<ul> <li>Instagram Followers – 342</li> </ul>			
	<ul> <li>Reach – 226</li> </ul>			
	Impressions – 1124			
	<b>Resource Centre</b> – provides a safe and supportive place to advance gender	146,327	158,370	12,04
quality xperienc	<b>Resource Centre</b> –provides a safe and supportive place to advance gender and build community through sharing, learning and teaching where all ces are valued, and everyone is offered the resources necessary to make informed	146,327	158,370	12,04
quality xperienc noices.	and build community through sharing, learning and teaching where all ces are valued, and everyone is offered the resources necessary to make informed	146,327	158,370	12,04
quality xperienc	and build community through sharing, learning and teaching where all tes are valued, and everyone is offered the resources necessary to make informed Number of visitors: 6858; 38 visitors per day (based on visitor sign-in database)	146,327	158,370	12,04
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		2017-2018	2018-2019	Chang
	rted in order to identify reasonable academic accommodations for their			
academic	pursuits.			
•	Total number of students registered to receive specialized support – 1756 registered.			
•	Total number of students who accessed Advising services through SAS - 1864			
•	Accommodated Exams arranged and supervised –16079			
•	Exam Centre has 2 computer labs and 18 private rooms. The Exam Centre can			
	accommodate up to 100 students at any one time, making it one of the largest			
	exam centres for students with disabilities in Canada.			
•	Students with perceptual disabilities receive textbooks / course reading			
•				
	materials in alternate formats (i.e. Braille, electronic format etc.) – 298 texts			
_	converted			
•	Students receive individualized training and support to use assistive			
	technologies - 179 students			
•	Students referred for further assessment of learning difficulties – 40 students			
•	Student Accessibility Services arranged for a variety of assistive services			
	including 7036 hours of note-taking support and 782 hours of individualized			
	learning strategist support			
•	Student Accessibility Services assisted 413 students to apply for disability			
	related grants. Amount of funding received by student with disabilities			
	totalled \$506,765			
•	The Nat Christie Adaptive Technology Lab and Adaptive Technology			
	Workrooms in the TFDL provided accessible study space and access to			
	assistive technology to 990 students with disabilities.			
	/ellness Services- offers comprehensive, holistic and accessible programs and	2,387,202	2,015,391	(-371,811
services to	o foster all dimensions of student wellness. Services include:			
•	Health Services include family medicine, travel medicine for study abroad			
	students, chiropractic care, psychiatry, nutrition, massage therapy			
•	Health Services - Attended appointments (Physician, Psychiatry, Massage,			
	Chiropractic, Nutrition) Total: 30,722			
•	Health Promotion and Outreach, including peer support and activities at the			
	Campus Community Hub			
•	Health promotion and outreach: 9964 students, faculty and staff reached in			
	regular programming, training, workshops, and events. The Campus			
	Community Hub engaged a total of 1525 students in their community-based			
	engagement options. There are 110 peer supporters involved in health			
	promotion and peer listening programs.			
•	Mental Health Services includes Wellness Online (D2L course), case			
	management, student-at-risk support, workshops and group programs, and			
	short-term counselling services for personal, academic and career			
	development. An After-Hours Telephone line, in collaboration with the			
	Distress Centre and Wood's Homes Community Resource Team, is available			
	whenever the Centre is closed.			
•	Mental Health - Attended appointments Total: 7,641			
Faith & S	pirituality Centre - seeks to cultivate a pluralistic community by encouraging			
cultural ar	nd religious literacy, community building, and social change as an integral part of			
	nt experience. Faith and Spirituality Centre events:			
•	An average of 500 students attended the FSC's programming, events, outreach			
	activities, workshops, and visited the centre on a weekly basis.			
•	Another 150 students on average attended chaplain events or met with			
-	chaplains on a weekly basis.			
•	The FSC had an average of 30 student, staff, and faculty groups book our multi-			
•	faith spaces every month, with an average of 700 unique visits to those spaces			
	per week. Another 1,000 visits per week were used for drop-in use of the			
	spaces.			
	550005.			
	ental Health / Safety / Compliance – provide a diverse range of services	1,961,990	2,020,182	58,19
Environm		, ,		,=•
	support for the Safe Walk and Working Alone programs, security for student			
including	support for the Safe Walk and Working Alone programs, security for student k assessments. WCB coverage for distance education students. international			
including events, ris	k assessments, WCB coverage for distance education students, international			
including events, ris travel regi				

		2017-2018	2018-2019	Change
• • • •	Safewalk: 451 Safewalk escorts in total, 203 escorts done by student volunteers during Fall and Winter semesters, 248 escorts done by Campus Security during off hours and Spring and Summer semesters International Travel: 3440 travellers registered with 96 countries visited (Sept 1, 2018 – Aug 31, 2019). Of the 19,729 health and safety course completions from April 2018 – March 2019 the <b>Top 3 courses were:</b> • Hazard Assessment Training – 4820 • Occupational Health and Safety Orientation – 4818 • WHMIS 2015 - 1937 Campus Security support including medical assistance for student campus events and for the Den, and operation of PASS room. General emergency management support including the UCEmergency Apps – Solosafe and HelpLine and emergency drills in all buildings including two in each residence building during the academic year.			
Total Exp	penses	17,349,281	18,608,297	1,259,016
Total Rev	venue	12,633,225	12,953,350	320,125
Net Reve	enue Over Expense	(4,716,056)	(5,654,947)	(938,891)

## In addition, but not included in this MNIF Report are:

	2017-2018	2018-2019	Change
<b>Student Ombuds Office</b> - is a confidential, independent, and impartial resource for all members of the university community on student related questions and issues. The office provides students with: guidance and advice to help them understand policies and procedures, discusses strategies and tips for constructively raising and resolving concerns, and provides coaching and guidance to help students make informed decisions. Students may access the office at any stage in a problem or dispute.			
<ul> <li>Incoming Phone calls – 200</li> <li>Incoming Emails – 1447</li> </ul>			
<ul> <li>Student Meetings – 435</li> <li>Appeal letters reviewed – 156</li> <li>April 1, 2018 – March 31, 2019: 590 new files opened (as compared to 548 in 2017-2018)</li> </ul>			
The Office of Discussion Function of Discharge Language idea landowing and any set			
The Office of Diversity, Equity and Protected Disclosure - provides leadership and serves all constituencies on campus, including students through partnerships, advocacy, advice and consultation, protected disclosure investigations, education opportunities, learning events, committee work and funding for diversity, equity and inclusion related events on campus.			
ODEPD and the Protected Disclosure Advisor provide a forum where students can voice their concerns in a safe and confidential setting. Students brought a range of concerns forward to the Protected Disclosure Advisor, including issues of unfair grading, bullying behaviors from peers as well those in positions of authority, breach of research integrity			
and sexual violence. People sought advice via email, telephone and in person and were provided with information on policy, procedure options for resolution and referral to the appropriate on campus resources. Some situations were resolved relatively quickly through one or two meetings; others, involving more complex disclosures, took multiple meetings over extended periods of time. The Director also advises students on DEI course			
work/research, provides letters of reference and works with student groups on their DEI initiatives.			
<ul> <li>In Person Consultations conducted by ODEPD Director – 115</li> <li>Phone Calls - 127</li> </ul>			
<ul> <li>Email Inquiries received by <u>odepd@ucalgary.ca</u> - 109</li> <li>In person consultations/protected disclosures (undergraduate and graduate students) and diversity inquiries/consultations with Protected Disclosure Advisor - 148</li> </ul>			
Events			
<ul> <li>Diversity Days 2019 events – Included students as participants, organizers, presenters and volunteers</li> </ul>			
<ul> <li>Taylor Institute Speed Dating – provided information about ODEPD to TA's</li> <li>Impact of ID in the Classroom (done in collaboration with Taylor Institute) for graduate students</li> </ul>			
<ul> <li>Teaching Controversial Subjects (workshop for graduate students)</li> <li>Deconstructing and Moving Past Sexualized Violence workshop (for all students) – this workshop was organized in collaboration with the Women's Resource Centre and Sexual Violence Support Advocate</li> </ul>			
<ul> <li>Diversity and Unconscious Bias (workshop for graduate students)</li> <li>Respect in the Research Environment (workshop for graduate students)</li> <li>The DNA of Diversity and Respect in 21st century (workshop for graduate</li> </ul>			
<ul> <li>students)</li> <li>Student Leadership in Diverse University Environment (workshop for Students Union Leaders)</li> </ul>			
• The Power in Your Story with Cheryl Foggo (for all students)			
<ul> <li>The Art of Memory with Denise Chong (for all students)</li> <li>The Impact of Erasure (The Black History Month event)</li> </ul>			
<ul> <li>Pride Parade participation</li> </ul>			
<ul> <li>Indigenous Awareness Week – participated in the events and workshops</li> <li>Campus Expo-participation via booth presentation on what ODEPD does for students and campus community</li> </ul>			
ICalgary Strong participation			

UCalgary Strong participation

	2017-2018	2018-2019	Change
Graduate Students Orientation Sessions – participation via booth presentation			
on what ODEPD does for students			
<ul> <li>#UNI for the first year students' Orientation Week – provided financial support and organized it</li> </ul>			
Wellness Fair – participation via booth presentation on what ODEPD does for			
<ul> <li>students and campus community</li> <li>Faculty of Social Work Student Fair - participation via booth presentation on what ODEPD does for students</li> </ul>			
Mechanical Engineering Graduate Students Conference - participation via			
booth presentation on what ODEPD does for students and campus community			
Financial or In-Kind Support for Events for Students The ABC's of LGBTQ+			
The ABC's of LGBTQ+     Black History Month			
How to be an Ally – Q Centre			
Ask Me Initiative			
Mental Health Day events – committee member and organizer			
Sexual Violence Support – provides confidential support and care for any university			
community member impacted by sexual violence, whether it occurred on or off campus,			
or before their time at UCalgary.			
• 123 clients			
<ul> <li>50 presentations, key note, or panel events (Offered to provincially accredited</li> </ul>			
First Responder Trainings, one community/public training)			
4 raising awareness booth events			
9 committees			
<ul> <li>Collaborate with other PSI's in Calgary during Sexual Violence Awareness Month</li> </ul>			
Attended Western Sexualized Violence Community of Practice Symposium			
Total Expenses (Student Ombuds, ODEPD, and Sexual Violence Support)	823,124 *	880,960	(-57,836)

\*ODEPD and Student Ombuds& Sexual Violence Support